

BOARD WORK PLAN

SCHOOL YEAR 2019-20

Board-designated Key Focus Areas

1. Align Board Focus to relmagine PPS/Graduate Portrait and Strategic Framework.
2. Racial Equity and Social Justice Framework
3. Healthy, Safe and Modern Schools
4. Labor Contract and Negotiations
5. Legislative Advocacy
6. OSBA Policy Revisions
7. Local Option Levy
8. Kellogg Feeder Patterns/Enrollment Balancing

Monitor Board Goals

1. 3rd Grade Reading MAP Scores
2. 5th Grade Math MAP Scores
3. 8th Grade Language Arts SBAC Results
4. 8th Grade Math SBAC Results
5. Post Secondary Readiness Indicators
6. Surveys, Community Feedback, and Accountability Metrics

Policy Committee

1. Professional Conduct
2. Student Conduct and Discipline
3. Search and Seizure
4. Healthy and Substance Free Schools
5. Policies Related to Student Assignment
6. Ethics Policy
7. Foundation Policy
8. Meals and Reimbursements
9. OSBA Policy Rewrite

School Improvement Bond Committee

1. 2017 Bond Project Approvals and Oversight: Kellogg, Benson, Lincoln, Madison, MPG Building, Health and Safety
2. 2020 Bond Package Development
3. Modification to Ed Specs

BOARD GOALS

1. Third Grade Reading
2. Fifth Grade Mathematics
3. Eighth Grade Graduate Portrait
4. Post-Secondary Readiness / Ready for College & Career

*See page 2 for full goals

Major Annual Actions Required

1. Budget Approval and Adoption/Multi-year Business Plan
2. Charter Schools Extension and Renewals
3. Superintendent Evaluation
4. Non-renewals/Non-extensions
5. Approve Policies (New and Revised)

Audit Committee

1. 2017 Bond Audit
2. Oversight of the Audit Plan, Phase 1 (Contracts Audit, PCard Review, ACH Audit)
3. Annual Financial Audit (CAFR)
4. Initiation and Support for Office of Internal Performance Auditor
5. Response to Secretary of State Audit

Intergovernmental Task Force

1. Update to PP&R Intergovernmental Agreements
2. School Resource Officers

Charter and Alternative Programs Committee

1. Review and Recommend Charter Schools for Extension and Renewal
2. Charter and Alternative Schools Funding

Informational

1. Multi-Tiered Systems of Support
2. TAG Plan

3. Eighth Grade Graduate Portrait

Students being promoted from the eighth grade will be prepared to navigate and adapt to high school's complex challenges, persisting through failure to success through adaptation and a growth mindset. They will demonstrate mastery of core academic knowledge and skills acquired through a

¹ The data for achievement and growth (grades 3 and 5 indicators) will be reported to the board both in aggregate and disaggregate. The disaggregates would mirror the board goal as well as those used for state and federal accountability.

² MAP results are highly correlated to SBAC achievement. Changes in achievement will depend on first changing the rate of within year student growth.

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